

The Acorns Day Nursery

Vision Statement

At Acorns Day Nursery we believe that every child deserves the best, with a curriculum that is exciting and inspires the children to learn in a safe and nurturing environment with ambitious and caring staff.

We already know that the children who come to our nursery arrive with a unique set of skills and experiences and it is our job to build on these and give each child the skills they need for their next stage of learning, when they leave us and go to school.

We hope to achieve this by working in partnership with parents and carers, which starts with the relationship between the Key person, the child and the parents/carers on their very first visit to the setting. We believe that every child is unique and with this in mind the Key person will plan challenging activities that extend and promote children's learning from their starting points and their interests which are initially provided by the parents. We respect the views of the children by recording these in observations of what the children say which are added to the child's Learning Journal and are then used to inform planning and in changing around our environment.

We are committed to providing quality childcare and experiences in line with the EYFS principles and believe in delivering this using the three characteristics of learning:

- Play and exploration
- Active learning
- Creative and critically thinking

We believe that we never stand still and there are always new challenges, with this in mind we not only provide each staff member with training and development in the form of supervision and appraisals we also all work together in a setting improvement plan. This also includes moving with the times, changing guidelines and new families entering the setting.

We value not only the opinion of the users of our setting but those of the local Early Years advisory team, other agencies and Ofsted.

References:

Key person policy
Ofsted
EYFS